

Sandhurst Primary School
Accessibility Plan April 2018

Designated senior staff member: Lorna Carroll
 Designated teacher: Geraldine Fairman (SENCo) /
 Alison Christie
 Designated governor:

General Duties: to:

1. promote equality of opportunity between disabled people and other people
2. eliminate discrimination
3. eliminate harassment related to a disability
4. promote positive attitudes towards disabled people
5. encourage participation by disabled people in public life
6. take account of disabled people's disabilities and make reasonable adjustments

Objectives. To:

1. increase the extent to which disabled pupils can participate in the school curriculum
2. improve the environment to increase the extent to which disabled pupils can take advantage of education and associated services
3. improve the delivery to disabled pupils and adults information which is provided for pupils and adults who are not disabled, in a format appropriate to their needs

Duty	Ob-jective	Action to be taken	Person responsible	Monitoring	Time scale	Review
4		<ul style="list-style-type: none"> • Review curriculum for opportunities to raise awareness of disability and present disability in a positive way. • Continue to look for ways to display positive images of disability around school, e.g. posters, and for disabled people to be presented as role models. • Consider accessibility when planning school visits 	All subject leaders and year group leaders	Annual evaluations of Schemes of learning	Annually	
1, 4 1, 4,5	2	<ul style="list-style-type: none"> • Check attendance of disabled children at lunchtime clubs. • Monitor attendance of disabled adults at open and curriculum evenings. 	DH Parent evaluations to include disability info.	Termly check	Continuous	
1,6	2,3	<p>Newsletters and other documents</p> <ul style="list-style-type: none"> • Make large-print documents available on request • Have newsletters available to read on the website 	DH to consult SAO/ICT coordinator and SMT	Satisfaction surveys / conversations with users	Continuous	

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Duty	Objective	Action to be taken	Person responsible	Monitoring	Time scale	Review
1,2,4,6	1,2,3	Ensure that classrooms and other areas are optimally organised for disabled pupils within current restraints. Identify needs & actions for future improvements. General: <ul style="list-style-type: none"> • Plan classrooms in accordance with pupil need • Organise resources within classrooms to reflect student need • Incorporate accessibility into any proposed structural alternatives • Look at accessibility in all areas of school life Specific: <ul style="list-style-type: none"> • Revisit possibility of a disabled toilet • Ensure planned alterations to the building comply with guidance on sight impairment and physical accessibility • Audit steps for high visibility markings • Audit lighting in the school 	All staff according to role HT & SBM Premises Officer DH & SENCo	SLT Team Leaders Governors	Continuous Toilet- this financial year – to re visit Audits completed and works done on Steps and lighting	

To be reviewed: April 2019