

# Sandhurst Primary School



2018 – 2021

**We have identified and agreed the following equality objectives:**

**EAL Equality Objective:** To close the attainment gap in reading and writing for EAL pupils across the school

**Why:** Summative assessment data shows that pupils with English as an additional language do not do as well as other pupils in reading and writing

**How:** Monitor and target EAL pupils within nursery and reception to ensure that gaps within the Language and Literacy Early Learning goals are identified and addressed

Target the parents of EAL children in nursery and reception, encouraging attendance at pre-school family learning sessions.

Monitor the progress and attainment of EAL children as part of SLT year group link meetings; enabling early focussed support and specific interventions. Support will include pre-learning of topic vocabulary and texts, visual and picture prompts to support learning, use of the 'Little Bridge' programme for EAL learners and support to 'think it, say it, write it' as part of all recording

Specialist 1:1 TA support for those pupils at the earlier stages of English language acquisition

**Outcome:** Attainment in reading and writing for all EAL pupils will be generally in line with the attainment of other pupils

**Gender Equality Objective:** To equalise to within 5% the levels of attainment of boys and girls (at the age-related expected level) in writing across the school

**Why:** Summative assessment data shows that across the school more girls than boys are attaining age-related expectations in writing

**How:** English coordinators in both schools will ensure that books/texts children read and study are relevant and engaging

SLT year group link meetings will monitor and address gender differences in achievement within year groups and classes

Topic teaching will involve pupils more in initial planning stages, allowing children greater ownership of learning and including their own interests and questions.

Our 'Fast Feedback' marking and feedback strategy will ensure prompt, personalised marking and conferences, clearly prioritizing what has been done well and where improvements need to be made.

The 'Writers Toolkit' approach to writing will ensure that children fully understand the expectations of a genre and that writing is taught in stages with regular reviews and feedback

English intervention groups will prioritise gender. Interventions will be planned across a block of lessons with a specific focus appropriate to progress, attainment and need.

The 'Destination Reader' initiative, will improve reading fluency, engagement and understanding of texts which will positively impact on writing attainment

**Outcome:** To equalise age-related performance in writing between girls and boys across the school.

**Race Equality Objective:** To raise the attainment of Black British Caribbean pupils to ensure that it is in-line with the age-related performance of pupils within their year group.

**Why:** Summative assessment data shows that BCRB pupils are not achieving as well as most other groups. Numbers of BCRB pupils vary in different year groups but currently make up 13% of all pupils in the school as a whole.

**How:** Monitor of the progress and attainment of BCRB children as part of SLT year group link meetings and adjust support and provision to meet needs

Curriculum planning and resourcing will ensure a relevant and engaging curriculum that actively promotes positive representations of black families, culture and history.

Early intervention for BCRB pupils, whose attainment or progress cause concern, will be prioritized. These interventions will be time-limited, specific, focussed and monitored for effectiveness

**Outcome:** Age-related expected attainment gaps between BCRB pupils and other pupils within year groups and across the school will be eliminated.