**RE/PSHE**

We will be finding out about the natural world and discussing ways we can look after our planet.

We will also be learning about creation stories from different faiths.

**History**

This half term we will be learning about the Vikings. We will be finding out where they came from, how they travelled and the customs and traditions they brought with them. We will be learning about traditional stories and will be making Viking helmets and jewellery. Look at the BBC website with your child for more information. <http://www.bbc.co.uk/education/topics/ztyr9j6>

**Maths**

This half term we will be learning about:

* **Partitioning numbers** in different ways eg 20 + 3 = 23 and 10 + 13 = 23
* Solving **missing number problems** eg 8 + ? = 12
* **Measurement** – we will be learning about different units of measurement including kg, g and l, ml and how to read a scale.
* We will learn about reading simple tables and graphs through our Science learning about ‘Materials’.
* We will be learning about **rotation**; how to make a quarter turn and a half turn, clockwise and anticlockwise, which will lead into learning to **tell the time** to quarter hour intervals.

**DT/Art**

We will be constructing our own Viking helmets and making replica jewellery. We will look at Norse paintings of Viking longboats and recreate our own versions using collage.

Topic: time travellerS

**English**

This half term we will be reading information texts about the Vikings. We will be making notes about the information we have found so that we can write our own report about the Vikings. We will be finding out where the Vikings came from, how they got here and how they lived. The Freshwater Theatre is visiting to run a Viking Drama workshop about Thorgil the Viking. Children will also be writing their own imaginative stories about a Viking Journey.We will also be making Viking helmets and jewellery and writing instructions about what we have made.

**Grammar Focus:** We will be learning about ‘Questions’, ‘Statements’ and ‘Commands’ this term.

**Science**

In Science we will be identifying and comparing the suitability of a variety of everyday materials, including \***wood, metal, plastic, glass, brick, rock, paper and cardboard** for particular uses. We will be finding out how the shapes of solid objects made from some materials can be changed by \***squashing, bending, twisting and stretching.**

**\*Key vocabulary.**

**Curriculum Information**

**Year 2 Spring Term 1**

**PE Days:**

**Outdoor P.E:** All classes on Thursday

**Indoor PE:** Monday – Didgeridoo class

Tuesday – Castanets class

Wednesday – Bongo class

Please make sure that a **full PE kit is kept in school at all times**. They will be sent home at Christmas to be washed.



**Other things you can do to support your child at home are:**

* *Practise telling the time using an analogue clock – start with o’clock and half past and then quarter past and quarter to the hour.*
* *Look at different jars, bottles and tins and discuss the different amounts that the containers hold. Order from smallest to largest. Which one holds more/less?*
* *Try baking together at home. Weigh the ingredients together and talk about the time it will take to cook.*
* *Share information books together at home. Talk about the features of a non-fiction book such as the Contents Page, Glossary, Titles and Headings, Diagrams, Labels and Index.*

**DATES FOR THE DIARY**

**FRESHWATER THEATRE IN SCHOOL**

**15th January 2020 – Thorgil the Viking drama workshops.**

**Viking Display by children for parents after school and Dress as a Viking day.**

**Thursday 13th February 2020**

**Time travellerss**