**Maths**

* We will be learning to **add and subtract** using partitioning.
* Keep practising **number bonds to 20** at home. You can play ‘Funky Mummy’ on the ICT Games website. <http://www.ictgames.com/funkymum20.html>
* We will also continue to work on **multiplication and division**. Keep learning the **times tables especially the 2x, 5x and 10x tables**. For extra challenge, learn the **associated division facts**.
* We will link fractions of a number to sharing equally eg finding ¼ of 12.
* It is important that your child can work out which calculation to do in **worded problems**, so keep practising these too.
* ***add, subtract, take away, plus, minus, more, less, groups of, share equally, inverse, fraction, whole.***

Topic: Changes

**RE -** We will find out about the significance of Easter for Christians and will find out how the arrival of spring is celebrated.

**Art**

We will be looking at colours in nature and using the work of Vincent van Gogh and Monet to inspire us to paint spring pictures.

**Music**

We will be listening to music from Vivaldi to inspire our spring art work.

**English -** Working from ‘ **‘George’s Marvellous Medicine’ by Roald Dahl**, we will be learning **to edit and improve a text** as well as writing **character descriptions.** Log onto <https://www.roalddahl.com/> to find out more about Roald Dahl. We will finish the half term by writing a **Spring Poem**. The poem will be based on the book, ‘**Tree: Seasons come, Seasons go’**.

**Grammar focus: Adjectives (describing words), Conjunctions (and, but, because) and Contractions (I’m, don’t, I’ll)**

***To help your child with reading comprehension:*** Discuss characters in stories; their appearance, personalities and feelings. Think about the words an author has used in a story. Can you and your child think of other words with similar meanings? This will help broaden your child’s vocabulary.

**Science-** **Living Things and their Habitats**

This term we will be learning about a variety of **habitats** and the **plants** and **animals** that live there. We will be looking at the difference between things that are **living, dead and things that have never been alive**. Children will be making observations of a local habitat and the creatures that live there, investigating conditions in local **microhabitats** and how they affect the **minibeasts** that live there. We will be researching global habitats and how the living things that live there are suited to their **environments**.

**Curriculum Information**

**Year 2 PE Days:**

**Outdoor P.E:** All classes – Thursday

**Indoor PE**

Monday – Didgeridoo class

Tuesday – Castanets class

Wednesday – Bongo class

**Please make sure that a full PE kit is kept in school at all times as sometimes we need to change our days**

 **Year 2 Spring Term 2**

**Dates for your diary:**

**World Book Day Thursday 5th March 2020**

**Science Week: W/B 9th March 2020**

**Year 2 Trip to Mountsfield Park: tbc**

**Other things you can do to support your child at home are:**

* Keep learning the **2x, 5x, 3x and 10x tables** [[www.timestablesme.uk](http://www.timestablesme.uk)].
* **Do some cooking / baking together** at home. Use mathematical language – **kilogram/gram/half/quarter**
* Learn more about seasonal changes <http://www.bbc.co.uk/education/topics/zwgg87h>
* Watch the weather forecast and record the temperatures over a week. Which day was warmest/coolest? What was the difference between the highest and lowest temperatures?
* Keep learning to read the time. A fun game to help with understanding time: <http://www.ictgames.com/hickory4.html>

**Changes**