

Sandhurst Primary SEN Information Report 2019-2020

<p>Who do I need to talk to about SEND at Sandhurst Primary School?</p>	<p>The Class Teacher: Every teacher at Sandhurst Primary School is committed to the achievement of every child through excellent quality first teaching and if necessary tailored interventions. If you have concerns regarding aspects of your child's learning and progress at school arrange to meet with their Class teacher and share these concerns.</p> <p>The SENDCos: Mrs Alison Christie Mrs Geraldine Fairman The SENDCos oversee the provision and interventions within school and will:</p> <ul style="list-style-type: none">• Liaise with your child's class teacher• Carry out observations• Administer school based assessments• Refer to and liaise with external agencies.• Co-ordinate additional school support• Keep you informed about the support your child is getting• Involve you in supporting your child's learning• Provide support for teachers and support staff within school <p>The Head Teacher: Mrs Dove The Head Teacher leads in the day to day management of all aspects of the school: this includes support for children with SEND.</p> <p>The SEN Governor: Rachael Peddie</p>
<p>What are the different types of SEND that are provided for at Sandhurst Primary School?</p>	<p>Sandhurst Primary School is focused on delivering high quality teaching (Quality First Teaching) and learning which is differentiated</p>

and aims to meet the individual needs of the majority of children. For those children who have been identified as needing additional or parallel provision, we use a range of intervention which may be 1:1, paired working or small group work. These interventions are usually led by Teaching or Learning Support Assistants and underpinned by high quality teaching.

Alongside the universal curriculum, support may be given in the following areas:

- **Communication and interaction** including Autistic Spectrum Disorder, Asperger's Syndrome, Selective Mutism and Speech and Language Difficulties
- **Cognition and learning** including Moderate Learning Difficulties, Specific Learning Difficulties, Dyslexia, Dyspraxia
- **Social, Mental and Emotional Health**
- **Sensory, Medical and Physical** including Hearing Impairment, Sensory Processing Difficulties, Epilepsy

We work closely with a range of external agencies to support children with SEND including:

- Drumbeat ASD Outreach
- Speech and Language Service
- Occupational Therapy Service
- Specific Learning Team
- Educational Psychology Team
- Community Paediatric Team
- CAMHS

<p>What policies are in place at Sandhurst Primary for identifying children with SEND</p>	<p>Sandhurst Primary School is committed to the early identification of special educational needs, recognising that this is the key to improving the long term outcomes for the child. Pupil progress is assessed and monitored through the analysis of termly tracking data in line with our Assessment Policy. Whilst we recognise that slow progress and low attainment do not necessarily mean that a child will require SEN support, we acknowledge that they may be indicators.</p> <p>Teachers or support staff who have concerns about a child will initially discuss this with the SENDCo. Concerns will be raised with parents and ways forward will be discussed. The SENDCo will carry out an observation of the child, talk with the child about their views of learning and put in place provision to match the needs of the child. It is at this point that the SENDCo may also request outside agency support with the consent of parents. The outside agencies will then advise and support the school with interventions and strategies</p> <p>If, despite this support, the child is still not making progress and the school and outside agencies agree that an Education Health and Care Plan (EHCP) is necessary, the SENDCo will begin this process.</p> <p>If a child joins our school having previously been identified as having SEND we will endeavour to find out as much as we can about the support required from the previous setting.</p>
<p>What are the arrangements at Sandhurst Primary School for consulting with parents of children with SEND?</p>	<p>Sandhurst Primary School is committed to working in partnership with parents and carers. We know that parents are well placed to inform teachers about the needs of their child and we value this input.</p> <p>At our school we will:</p>

	<ul style="list-style-type: none"> • Meet with parents and carers to discuss their child’s progress and inform them of any difficulties their child is experiencing. • Keep parents and carers fully informed about the involvement of any external agencies. • Listen to the concerns of parents and carers. • Provide parents and carers with the information and support necessary to enable them to participate in decision making. • Signpost parents and carers to organisations that might be able to provide advice and support outside the school setting. <p>If you have any concerns about your child’s progress, please contact your child’s teacher first.</p>
<p>What are the arrangements at Sandhurst Primary School for consulting with children with SEND?</p>	<p>At Sandhurst Primary School our aim is to help children become independent learners.</p> <p>At school we will:</p> <ul style="list-style-type: none"> • Involve children in their own learning • Encourage children to reflect on their learning independently, with their class teacher and peers. • Set targets to help move their learning on based on their individual progress and where possible children will be involved in target setting. • Meet with children to get feedback about specific interventions.
<p>What are the arrangements for assessing and reviewing the progress of children with SEND?</p>	<p>At Sandhurst Primary School we use a graduated approach to learning. Children’s progress is regularly reviewed and evaluated applying the Assess-Plan-Do-Review cycle. This assessment informs future planning. Teachers update our formative assessment tool every term, termly pupil progress meetings are held with the Senior Leadership</p>

	<p>Team (SLT) and fortnightly SEND meetings are held with the Inclusion Team.</p> <p>Additionally:</p> <ul style="list-style-type: none"> • Progress is also reviewed through target setting and end of year reports. • Progress is reviewed through regular meetings and reviews with outside agencies, the parent and the child. • We use a range of further assessments to assess speech and language, reading/spelling age, dyslexia, social and emotional difficulties and mathematical difficulties. • Observation by SENDCo • Observation by external professionals
<p>What is our approach to teaching children with SEN?</p>	<p>At Sandhurst Primary School we focus on delivering ‘quality first teaching’ which is differentiated and, if necessary, specifically tailored to meet an individual child’s needs.</p> <p>This is demonstrated by:</p> <ul style="list-style-type: none"> • Teachers having high expectations of all the children in their class. • Teaching is based on a child’s prior knowledge and what they can do and understand. • Specific strategies are used (usually suggested by the SENDCO or external agencies) to enable a child to access learning. <p>Specific Group Work: Intervention groups may be run in the classroom or a group room. This may be run by a teacher or a teaching assistant and will have a particular focus.</p>

	<p>Specialist Groups</p> <p>These will be run by outside agencies. This means a pupil has been identified by the SENDCO or class teacher as needing some extra specialist support in school from a professional outside the school. This may be from outside agencies including</p> <ul style="list-style-type: none"> • Drumbeat ASD Outreach Team, • Inclusion Service • Speech & Language Therapy • Educational Psychology Service (EPS) • Specific Learning Difficulties Team • Occupational Therapy
<p>How is the learning environment and curriculum adapted for children with SEND?</p>	<p>At Sandhurst Primary School we endeavour to make all our classrooms inclusive to meet a wide range of needs.</p> <p>We:</p> <ul style="list-style-type: none"> • Use visual timetables and cues to support understanding. • Adapt the classroom environment – including using learning/workstations where appropriate • Differentiate and scaffold the curriculum and for those children with complex needs develop a parallel curriculum • Ensure our planning reflects learning needs. • Pre-teach topics and vocabulary • Run targeted group interventions • Support staff under the direction of the SENDCO and the class teacher to adapt planning and provide support to meet the needs of individual children.

<p>What is the level of expertise and training of staff in relation to SEND?</p>	<p>Sandhurst Primary School has a highly trained and talented staff with a great deal of expertise.</p> <p>We have:</p> <ul style="list-style-type: none"> • Experienced SENDCos • A skilled team of Teaching Assistants and Learning Support Assistants. • A Pastoral Support Team • A Behaviour Support Assistant • An Elklan trained Speech and Language Assistant <p>All staff have regular professional training on SEND as part of CPD. Outside agencies provide specific training to staff on ASD, Speech and Language, Specific Learning Difficulties and social and emotional issues.</p>
<p>How do we evaluate the effectiveness of the provision of pupils with SEND?</p>	<p>Every teacher at Sandhurst Primary School is committed to the achievement of every child through quality first teaching.</p> <p>The School SENDCos oversee the provision and interventions within our school through observations, dialogue with staff and analysis of school data.</p> <p>Regular meetings are held to discuss the effectiveness of the provision and adapted if necessary.</p> <p>Children with EHCPs are monitored closely and formally reviewed at an Annual Review, which is attended by all the adults involved in the child's learning, including the parents.</p>
<p>How will my child be included in activities outside the school</p>	<p>All children are expected to participate in all aspects of school</p>

<p>classroom including school trips?</p>	<p>learning, including school trips. Arrangements will be put in place for those pupils who require additional support. Risk assessment will be completed before any trip and, if felt necessary, parents and carers will be invited accompany their child.</p> <p>We run many after school clubs across the whole school and children with SEND are encouraged to attend. Provision can be put in place to support the child's access to these clubs should they need it.</p> <p>In the event that it is considered unsafe for a child to take part in an activity, then alternative activities will be provided in school. Where appropriate, we try to prepare children in advance for any new environment or situation.</p>
<p>What support is available for improving the emotional and social wellbeing of children with SEN?</p>	<p>Staff at our school are caring and have the wellbeing of all the children as their top priority. Every member of staff has responsibility for the pastoral care of every child.</p> <p>We recognise that some children have extra social and emotional needs which need to be developed and nurtured. These needs can manifest themselves in a variety of ways e.g. a child may appear anxious, withdrawn, isolated etc. It is important that we work with these children and support them in developing their social, emotional and mental wellbeing.</p> <p>At Sandhurst Primary School we use a range of interventions to support the emotional and social well-being of all children, including those with SEND, including:</p> <ul style="list-style-type: none"> • A Play Therapist • A Behaviour Support Assistant • Access to Early Help to support emotional well-being of the

	<p>children and their families</p> <ul style="list-style-type: none"> • Social skill groups • Circle time • Quiet zones within the playground • Planned lunchtime activities
<p>How does school involve the local authority and voluntary sector services?</p>	<p>Sandhurst Primary School works with a range of professionals including the local authority and voluntary services who play a central role in supporting school with identifying, assessing and managing the provision for children with SEND.</p>
<p>Where can I get further help?</p>	<p>Special Educational Needs 32 Kaleidoscope Child Development Centre, Rushey Green SE6 4JF Tel: 0203 049 1475 Email: sen@lewisham.gov.uk</p> <p>ASD Support Drumbeat Brockley School Revelon Road, London SE4 2PR Tel: Email: outreach.admin@drumbeat.lewisham.sch.uk</p> <p>Family Information Service and Family Information Directory. (FIS) Provides information on local services available to children, young people and families in Lewisham. They can assist with:</p>

- Registered childcare providers
- Help towards childcare costs
- Free early education.

<https://lewisham.gov.uk/my services/education/special-educational-needs>