



Sandhurst Primary School Local Offer

Inclusive Learning Statement



Our Vision: *At Sandhurst Primary School we believe in excellent progress for all*

and excellent experiences for all, in a safe and caring environment.

What is an Inclusive Learning Statement?

An Inclusive Learning Statement is information about what our school can offer parents in terms of providing an inclusive education for the majority of children regardless of their need or disability. The idea of the Inclusive Learning Statement (Local Offer) is that prospective parents of children with Special Educational Needs or Disabilities can access our statement and see what we offer to support individual children's needs.

So what can we offer at Sandhurst Primary School?

At Sandhurst Primary School, alongside quality first teaching and a broad and rich curriculum offer, we may provide additional and different provision in order to support children with Special Educational Needs or Disabilities (SEND). Our Inclusion team will oversee the assessment and support of all school based interventions. Our Special Educational Needs and Disabilities Coordinators (SENDCo) manages the Inclusion team and coordinates liaison with external professionals, ensuring appropriate support and interventions are implemented and reviewed.

All interventions and provisions provided are personalised in order to ensure highly differentiated curriculum support. Alongside this, we also use rigorous systems to monitor pupil progress, aid academic and personal achievement and remove any barriers to learning. Our staff follow tailored and universal continuous professional development programmes, in order to aid a structured whole school approach to learning.

We also run a wellbeing programme for staff. This programme helps us to develop and sustain a healthy and supportive working environment for both staff and children to work and learn in.

In order to foster a culture of lifelong learning, curiosity and independent living skills in all of our learners, we may run alongside our universal curriculum the following additional or different types of support for children with SEND:

Communication & Interaction	Cognition & Learning	Social, Emotional & Psychological Health	Sensory & Physical
<ul style="list-style-type: none"> • Delivering targeted support via the inclusion Team • Speech and Language Therapy via: 1. Local Authority 2. TA SaLT groups & 3. Inclusion Team • Small group Ruth Miskin reading comprehension support • Use of <i>Widget</i> and other alternative means of communication • Visual timetables • Social skills group work • EAL support • Support for Autistic Spectrum pupils from Drumbeat School Outreach team • Individual workstations/ screens used as needed • Personalised Social Stories • Inclusive learning environment 	<ul style="list-style-type: none"> • Delivering targeted support via the inclusion Team • 1:1 reading alongside reading intervention programmes • Specific Learning Difficulties Outreach advisor support and assessment • Educational Psychology advice and support via Local Authority • <i>Toe by Toe</i> dyslexia programme • <i>Numicon</i> maths resources • Numbers First programme • Homework club • After school booster classes • Individual tuition • Paired reading • Spelling focus groups • Dyslexia friendly classroom strategies (Ruth Miskin Phonics; Oxford Owl spelling; Nussy) • Highly differentiated and scaffolded support planning for individuals • ICT and assistive technology • Use of diagnostic tools for assessment and support • Personalised arrangements for SATs • 24 Game Extension Maths • Guided Reasoning • Philosophy • Chess club and Debating club 	<ul style="list-style-type: none"> • Delivering targeted support via the inclusion Team • Behaviour support via New Woodlands Outreach teachers • Social skills support and Circle of Friends programme • Peer Mediators programme • Playground Friends • Targeted Family Support referrals and Guidance • SEAC • Lunchtime support programmes including: indoor play and Library Drop-In • CAHMS support via NHS • Play Therapy • Learning Mentor/Pastoral Support • Support with transitions from KS1 to KS2 and KS2 to KS3 • Links with secondary school for vulnerable children maintained after transition • Choir 	<ul style="list-style-type: none"> • Delivering targeted support via the inclusion Team • School garden • Occupational Therapy and Physiotherapy via Local Authority, TA support and Inclusion Team • Sensory aids and resources to support learning in and out of the classroom • Mobility and care plans via School Nurse service • Liaison with a range of medical professionals • Handwriting support • Clear and inclusive policy on the administration of medicines • <i>Speed Up!</i> Handwriting programme • Fine motor skills programmes recommended by O.T. • Provision of large motor skills resources • Liaison with Lewisham Sensory Outreach teachers

Access to a Supportive Environment

At Sandhurst we create a welcoming and nurturing environment. We have high expectations of both behaviour and learning and we constantly strive for the very best for all our pupils. We also acknowledge that children have different needs: some long term, some short term, some very complex, but we aim to support each and every child.

Physical	Virtual	Learning
<ul style="list-style-type: none"> • Safeguarding procedures in place • Safeguarding team meets weekly • Aids and resources purchased as recommended by external agencies 	<ul style="list-style-type: none"> • Safeguarding procedures in place • <i>Frontier</i> Virtual Learning Platform • <i>Sum-Dog</i> numeracy and literacy home learning • <i>My-Maths</i> home learning • E-safety/CEOP training provided for staff and learners • School website • <i>Nessy</i> • <i>Linguafun</i> • <i>Little Bridge</i> • <i>Education City</i> 	<ul style="list-style-type: none"> • Safeguarding procedures in place • Assistive technology used • Workstations and 'Working Walls' used to support learning
<p>Extension Activities</p> <ul style="list-style-type: none"> • Clubs (see Cognition and Learning) • Extension groups to target able children 		

Universal Parent Liaison Offer

- Open door policy Parent drop in for areas of need within SEND (Communication & Interaction, Cognition & Learning, Social, Emotional & Psychological Health and Sensory & Physical)
- Open days for parents and prospective parents
- Parent evenings with learning targets sheet
- Induction of mid-term admissions
- Learning meetings
- Newsletter
- Reading records for all children
- Termly curriculum overview for each year group
- Weekly newsletter, including dates of future events
- Parent Questionnaires
- Curriculum evenings
- Sandalls and Sandads parent associations and associated events
- Sandtots parent and toddler group
- International evening
- Parent workshops
- End of year reports
- Parentmail.
- Breakfast Club
- Bouncy Beats
- Behaviour contact books for some children

Caveat and Disclaimer

- Due to the personalised and highly differentiated nature of our support for learners with SEND, the above programmes are subject to change.
- Not every intervention will be available to every child with SEND.
- Allocation of specialist services and intervention will be dependent on need, funding and specialist teacher/service availability.

Key

SEND	Special Educational Needs and Disabilities
TA	Teaching Assistant
CAMHS	Child and Adolescent Mental Health Services
CEOP	Child Exploitation and Online Protection Centre
ESOL	English as a second Language

Special Educational Needs and Disability Staff

SENDCos	Mrs A Christie and Mrs G Fairman
Social and Emotional Teaching Assistant	Mrs S Gurdere
Play Therapist	Ms C Lewis
Speech and language Teaching Assistant	Mrs R Ashworth

Plus additional Teaching Assistants linked to Individual children and intervention groups

Review date September 2021