

Sandhurst Primary School PE Premium Plan



Please note that much of what follows in this document is currently on hold due to COVID-19. All monies not spent due to the current school lockdown will be carried over to the next financial year.

The following plan is to demonstrate how Sandhurst Primary School is using the PE premium to enhance the physical experiences of all pupils. It sets out our key achievements so far and areas for further development during the year. It also shows the percentage of the budget spent on each Key Indicator.

Michaela Clark, Hazel McKenzie and Joshua Fogarty have compiled the report.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Embedded Real PE into our curriculum - Golden Mile (Daily) Mile - Sports Games Membership and participation - School Games Bronze Award - Raising the profile and benefits of PE and as a tool for whole school improvement - Employment of a PE apprentice 	<ul style="list-style-type: none"> - We would like to provide top up lessons for children who are not confident and proficient swimmers by the time they are in Y6. We will look at the swimming entitlement in Y4 by increasing it at this time - We would like to rethink the School Journey location so that it has indoor swimming facilities to provide further swimming opportunities - Book in further Real PE training for specific staff - Look into CPD for staff in specific sports for those who may require it - To achieve the School Games Silver Award - The successful completion of the PE apprenticeship

Meeting national curriculum requirements for swimming and water safety (Data based on previous academic year due to no swimming 20/21 because of COVID-19)	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2020/21	Total fund allocated: £21,459 plus £10,000 carried over	Date Updated: February 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Two PE lessons a week</p> <p>Maintain the daily mile to ensure pupils undertake at least 15 minutes of additional activity per day.</p> <p>Target and support the least active children. Discussing what it means to be healthy and playing short and enjoyable games, picked by the children to boost activity levels, enjoyment and ownership.</p> <p>Embedding active travel to and from school, building from the number of children who use scooters.</p>	<p>Identify and ensure staff and pupils know that 6 laps around the playground that can be ran, jogged, skipped, walked or scooted.</p> <p>Targeted C4L club run 1x a week</p> <p>Celebration graduation event at the end of course, inviting parents.</p> <p>Travel survey and follow up assemblies.</p> <p>Buy 15 scooters for children to use at allocated times (daily mile etc.)</p> <p>Buy storage container and lock</p>	<p>£350 (£200 for facilitator and remaining for resources)</p> <p>15x £35 scooters Halfords Total £575 £150</p>	<p>ALL pupils involved in 15 minutes of additional activity every day. Pupils are more active in PE lessons - take part without stopping to rest. Attitudes to learning improved - better concentration in lessons.</p> <p>Increased confidence and knowledge about healthy lifestyles. Increased participation in PE lessons.</p> <p>Assembly by the children to inform others about the club.</p> <p>Increased physical activity and enjoyment.</p> <p>All children able to participate in Golden Mile, including those children with particular mobility issues.</p>	<p>Daily Mile embedded in the school day.</p> <p>Consider a marked route around site following playground flooring improvement.</p> <p>Continue the group with those who graduate at the end of the year to help with the new cohort. Continued funding to pay for equipment and club leader. On hold due to COVID-19</p> <p>To paint or create a 'Scoot Path' which would be included as part of the daily mile. Carried over, not completed due to COVID-19</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				70%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist PE support within school	Support of PE specialist to complete apprenticeship	£18,000	PE sessions led by PE specialist, other staff to get in house CPD from Apprentice specialist	Due to current budgetary constraints this will be unable to continue long term.
Implementation of Real PE – The profile of PE will be raised across the school as a tool for whole school improvement	Achievements celebrated in assembly (match results / sporting experiences and competitions / notable achievements in lessons etc see Golden Book)	£2000 per year over 3 years	The notice boards share information about matches/clubs/results encouraging and celebrating active participation.	Invite parents to sport celebration assemblies/ share news in Sandpaper. On hold due to COVID-19
Celebration component of graduation assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in sports.	Buy notice boards and arrange to have them fixed. Termly assembly that focuses on sportsperson achievements and commitment.		Pupils are very proud to be involved in assemblies/photos on notice boards/ mentioned in the school newsletter etc. which impacts on confidence and self-esteem. Increased self esteem/confidence should have an impact on learning across the curriculum. See data.	Pupil survey and pupil ownership of displays. Create sports leaders. Use local sports men and women to talk to the children/ team-teach with staff.
Extra notice boards to include fixtures/results in main entrance and in KS1 to raise the profile of PE and Sport for all visitors and parents and pupils.	Value words displayed and referred to in PE lessons.	£150		Create a school blog (linked to the school website). This will be updated by the children. - Sports Ambassadors to tidy resources, display boards, blog etc.
Update PE boards in halls with the school games values.	PE value of the half-term.			
To consistently have useful equipment to ensure the delivery of outstanding PE lessons for each child	Order resources on a termly basis for all Key Stages.	£2000 approx		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Real Play training for 2x KS1 teachers and EYFS to develop parental engagement with sports. Pupils will be better equipped when they start school with a love for PE. Families will receive a resource pack which they can borrow for part of a term.</p> <p>1 day training for Real Leaders</p> <p>TLR for coordinator, honorarium to two support teachers</p> <p>TA training of outdoor equipment/games so that they can enthuse and monitor children's use and enjoyment.</p> <p>Registered interest with the English Schools FA. Knowledgeable staff will mean more effective teaching of Football.</p>	<p>Targeting pre-school nursery and rhyme time.</p> <p>Select specific families and disseminate 'Magical Resources' which includes a Get Active DVD, storybooks, board game and mini challenge cards.</p> <p>Make use of 4 days of training supplied by Real PE – delivered in to specific Key Stages (wherever there is the need)</p> <p>To train Y5/6 children in being active and responsible for playground activities and games.</p> <p>Order giant connect 4 and chess games, swing ball posts, stomper stilts and quoit and target sets.</p> <p>Participation in League, Staff paid to support</p>	<p>See above</p> <p>£4,000</p> <p>£1,000</p> <p>£3000</p>	<p>Staff and pupil surveys</p> <p>Children in EYFS / KS1 are developing key abilities needed to be successful within PE and the school curriculum (see DR survey results and Chilli Challenge enjoyment)</p> <p>Development of cooperative skills and team work (less detention and exclusions)</p> <p>As a result of confident and knowledgeable support, all pupils irrespective of their SEND made progress in line with their prior learning and ability. (see tracking)</p> <p>Dedicated staff to drive forward participation, improvement and training</p> <p>Children active and engaged in their physical play</p>	<p>PE team allocated staff meeting time together with professional development days to ensure all staff are kept up to date and that new staff are brought up to speed.</p> <p>To pay the entire PE team for the leadership of PE</p> <p>Membership renewed annually.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games involvement so children of all abilities have the opportunity to experience new sports.	ALPS registration and participation in as many competitions and activity days/events for all children. Promote new experiences and celebrate them once they have been participated in. Display these on notice boards around school.	£262		Membership renewed annually.
Deliver a new and exciting Sports Day for children to enjoy and apply new skills from Real PE lessons.	New activities at sports day 2019. Research and buy new resources to facilitate.	£300	Assemblies where children are involved and take ownership of display boards. Photos, display boards, increased enjoyment and action.	New and varied after school clubs. Pupil survey on enjoyment.
To enrich children's experiences in dance through a range of different styles and cultures to reflect our school community. It will provide an experience of awe and wonder at the start of a topic. To consider the cost/organisation implications of targeting year 6 pupils in summer term who were unable to swim to the expected standard.	Commonwealth Workshop (April/May) Reception and Y1 Multicultural Dance Workshop Y4 and Y5 Dances to be performed at the annual International Evening (June) Decades of Dance Workshop - Disco theme Y6 (July) Carnival Workshops Y2/3 and Nursery (July) African Workshop Y2 (September) Y3/4/5/6 (October) Diwali (Reception and Y1)	£2725	Participation and enjoyment Photos Exposure to different dance styles and cultures Increasing teacher confidence and CPD Cross-curricular links	
Access to qualified coaching of Cricket which may lead to club participation. To provide an enrichment activity in Y5, during Fun Week, whilst the rest of the year group are on school journey.	Y4 to participate in 6 weeks of sessions with 'Platform Cricket' Book engaging activity/activities	£300 £250	Participation Photos	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games involvement so children of all abilities have the opportunity to experience new sports.	Apply for the School Games Mark. To enter multiple teams into more sports. Ensuring success for all and providing new sports and pupils to less likely to be taking part in sporting events in or out of school.	Free £6000	See events Calendar	Apply annually for a school games mark. Continue to allocate money for cover to facilitate children attending as many competitions as possible.
Entry to Lewisham Primary Football	Supply cover to allow PE team to take children to competitive events.	£1000 kit £1000 staff costs		Continued membership. Increase football kit budget to ensure better quality football kits.

% spend equals 92%, leaving 8% for contingency.

Passed by Governors February 2021